

# ASSEMBLY, No. 4403

## STATE OF NEW JERSEY 215th LEGISLATURE

INTRODUCED NOVEMBER 18, 2013

**Sponsored by:**

**Assemblyman BOB ANDRZEJCZAK**

**District 1 (Atlantic, Cape May and Cumberland)**

**Assemblyman NELSON T. ALBANO**

**District 1 (Atlantic, Cape May and Cumberland)**

**SYNOPSIS**

Establishes Common Core State Standards Evaluation Task Force; delays use of assessments developed by Partnership for Assessment of Readiness for College and Careers until task force submits final report.

**CURRENT VERSION OF TEXT**

As introduced.



1 AN ACT establishing a task force to evaluate the implementation of  
2 the common core state standards.

3

4 **BE IT ENACTED** by the Senate and General Assembly of the State  
5 of New Jersey:

6

7 1. a. There is established the Common Core State Standards  
8 Evaluation Task Force. The purpose of the task force shall be to  
9 study the implementation of the common core state standards.

10 b. The task force shall consist of the following 19 members:

11 (1) the Commissioner of Education, or the commissioner's  
12 designee, who shall serve ex officio;

13 (2) eight members appointed by the Governor, one upon the  
14 recommendation of the American Federation of Teachers New  
15 Jersey, one upon the recommendation of the New Jersey  
16 Association of School Administrators, one upon the  
17 recommendation of the New Jersey Education Association, one  
18 upon the recommendation of the New Jersey Principals and  
19 Supervisors Association, one upon the recommendation of the New  
20 Jersey School Boards Association, one representative of a  
21 nonpublic school located in New Jersey, and two public members  
22 who are the parents or guardians of a student enrolled in a New  
23 Jersey public school;

24 (3) two members of the Senate, who shall not be from the same  
25 political party, appointed by the President of the Senate;

26 (4) two members of the General Assembly, who shall not be  
27 from the same political party, appointed by the Speaker of the  
28 General Assembly;

29 (5) one member, appointed by the President of the Senate, who  
30 has demonstrated expertise in language arts literacy instruction and  
31 curriculum;

32 (6) one member, appointed by the Speaker of the General  
33 Assembly, who has demonstrated expertise in language arts literacy  
34 instruction and curriculum;

35 (7) one member, appointed by the President of the Senate, who  
36 has demonstrated expertise in mathematics instruction and  
37 curriculum;

38 (8) one member, appointed by the Speaker of the General  
39 Assembly, who has demonstrated expertise in mathematics  
40 instruction and curriculum;

41 (9) one member, appointed by the President of the Senate, who  
42 is the parent or guardian of a student enrolled in a New Jersey  
43 public school; and

44 (10) one member, appointed by the Speaker of the General  
45 Assembly, who is the parent or guardian of a student enrolled in a  
46 New Jersey public school.

47 c. Appointments to the task force shall be made within 30 days  
48 of the effective date of this act. Vacancies in the membership of the

1 task force shall be filled in the same manner as the original  
2 appointments were made. Members of the task force shall serve  
3 without compensation, but shall be reimbursed for necessary  
4 expenditures incurred in the performance of their duties as members  
5 of the task force within the limits of funds appropriated or  
6 otherwise made available to the task force for its purposes.

7  
8 2. The task force shall organize as soon as practicable  
9 following the appointment of its members, but no later than 60 days  
10 after the appointment of the members. The task force shall choose  
11 one member of the Senate and one member of the General  
12 Assembly to serve as co-chairpersons. The task force shall also  
13 appoint a secretary who need not be a member of the task force.

14  
15 3. The Department of Education shall provide such  
16 stenographical, clerical, and other assistance, and such professional  
17 staff as the task force requires to carry out its work. The task force  
18 shall also be entitled to call to its assistance and avail itself of the  
19 services of the employees of any State, county, or municipal  
20 department, board, bureau, commission, or agency as it may require  
21 and as may be available for its purposes.

22  
23 4. a. The task force shall evaluate the implementation of the  
24 common core state standards. The evaluation shall include, but  
25 need not be limited to, the following:

26 (1) a description of actions taken by the State to date to  
27 implement the common core state standards and a timeline of any  
28 subsequent actions to be taken;

29 (2) a comparison of the common core state standards for English  
30 language arts and mathematics to the core curriculum content  
31 standards in language arts literacy and mathematics that existed  
32 prior to the adoption of the common core state standards;

33 (3) an estimate of the full cost for school districts to implement  
34 the common core state standards, including those costs already  
35 incurred by districts and those to be incurred in the future; and

36 (4) an analysis of students' performance on the State  
37 assessments prior to the 2012-2013 school year and in the 2012-  
38 2013 and subsequent school years. The analysis shall assess  
39 changes in the achievement gap between different racial and ethnic  
40 groups and different economic groups.

41 b. The task force shall also study and evaluate the issue of  
42 student and family personal data mining and a student's right to  
43 privacy. The task force shall consider, but not be limited to, data  
44 related to learning disabilities, student behavior, political affiliation,  
45 religious affiliation, and medical history.

46  
47 5. The task force shall issue a final report to the Governor, and  
48 to the Legislature pursuant to section 2 of P.L.1991, c.164

1 (C.52:14-19.1), no later than six months after the task force  
2 organizes. Prior to issuing its final report, the task force shall hold  
3 at least four public hearings, with at least one public hearing to  
4 occur in each of the northern, central, and southern regions of the  
5 State, to gather information regarding the implementation of the  
6 common core state standards, the mining of student and family data,  
7 and student privacy rights.

8  
9 6. The Department of Education shall not administer any  
10 assessment developed by the Partnership for Assessment of  
11 Readiness for College and Careers, or any similar assessment, prior  
12 to the issuance of the final report by the task force pursuant to  
13 section 5 of this act.

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15 7. This act shall take effect immediately.  
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18 STATEMENT  
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20 In June of 2010, the State Board of Education adopted the  
21 common core state standards (CCSS) to replace the core curriculum  
22 content standards in language arts literacy and mathematics. This  
23 bill establishes the Common Core State Standards Evaluation Task  
24 Force to evaluate the implementation of the CCSS. The task force  
25 would include 19 members as follows: the Commissioner of  
26 Education or a designee; eight members, appointed by the  
27 Governor, five upon the recommendations of the American  
28 Federation of Teachers New Jersey, the New Jersey Association of  
29 School Administrators, the New Jersey Education Association, the  
30 New Jersey Principals and Supervisors Association, and the New  
31 Jersey School Boards Association, one member who is a  
32 representative of a nonpublic school, and two public members who  
33 are the parents or guardians of a student enrolled in a New Jersey  
34 public school; two members of the Senate, appointed by President  
35 of the Senate; two members of the General Assembly, appointed by  
36 the Speaker of the General Assembly; two individuals, one each  
37 appointed by the President of the Senate and the Speaker of the  
38 General Assembly, who have expertise in language arts literacy  
39 instruction and curriculum; two individuals, one each appointed by  
40 the President of the Senate and the Speaker of the General  
41 Assembly, who have expertise in mathematics instruction and  
42 curriculum; and two public members, one each appointed by the  
43 President of the Senate and the Speaker of the General Assembly,  
44 who are the parents or guardians of students enrolled in a New  
45 Jersey public school.

46 The task force's evaluation of the common core state standards  
47 would include: 1) a description of actions taken by the State to date  
48 to implement the new standards and a timeline for additional

1 actions to be taken; 2) a comparison of the common core state  
2 standards to the academic standards that they replaced; 3) an  
3 estimate of the of full cost for school districts to implement the  
4 common core state standards, including those already incurred and  
5 those to be incurred in the future; and 4) an analysis of student  
6 performance on the State assessments before and after the adoption  
7 of the common core state standards. The task force is also directed  
8 to study and evaluate the issue of student and family personal data  
9 mining and a student's right to privacy.

10 The task force is to issue its final report no later six months after  
11 it organizes. Prior to issuing its final report, the task force is to  
12 conduct at least four public hearings to gather information.

13 The bill stipulates the Department of Education will not  
14 administer assessments developed by the Partnership for  
15 Assessment of Readiness for College and Careers (PARCC) until  
16 after the final report of the task force has been submitted. The  
17 department currently intends to administer the PARCC assessments  
18 beginning in the 2014-2015 school year.